






Local Control *and* Accountability Plan

Chino Valley Unified School District
Annual Update to the Board of Education-Part 2
December 13, 2018

LCAP Goals Set by Chino Valley Unified

 1	<p>All students are provided a high-quality teaching and learning environment. [State Priorities 1, 2, and 7]</p>
 2	<p>Students, parents, families, and staff are connected and engaged to their school to ensure student success. [State Priorities 3, 5, and 6]</p>
 3	<p>All students are prepared for college and career beyond graduation. [State Priorities 4 and 8]</p>

LCAP Focuses on the Eight State Priorities

Goal 1: Conditions of Learning

- Basic Services (Priority 1)
- Implementation of State Standards (Priority 2)
- Course Access (Priority 7)

Goal 2: Engagement

- Parent Involvement (Priority 3)
- Student Engagement (Priority 5)
- School Climate (Priority 6)

Goal 3: Student Outcomes

- Student Achievement (Priority 4)
- Other Student Outcomes (Priority 8)

Levels of Differentiated Assistance

- **Support for All Districts** (Level 1): Support to all districts
- **Differentiated Assistance** (Level 2): Assistance in the form of individually designed assistance, to address identified performance issues for student groups
- **Intensive Intervention** (Level 3): The State Superintendent of Public Instruction may require more intensive interventions for LEAs with persistent performance issues over a specified time period

Criteria for Differentiated Assistance for Districts

To be identified for support, the same student group must meet the criteria in two different state priority areas.

- **Basics Services** (State Priority 1)
 - Not Met for Two or More Years on Local Performance Indicator
- **Implementation of State Academic Standards** (State Priority 2)
 - Not Met for Two or More Years on Local Performance Indicator
- **Parent Engagement** (State Priority 3)
 - Not Met for Two or More Years on Local Performance Indicator
- **Student Achievement** (State Priority 4)
 - Red on Academic Indicator on both English Language Arts (ELA) and Math tests **OR**
 - Red on Academic Indicator on English Language Arts or Math tests **AND** orange on the other test **OR**
 - Red on the English Language Arts Indicator (English Learner Student Group only)
- **Student Engagement** (State Priority 5)
 - Red on Graduation Rate Indicator **OR**
 - Red on Chronic Absence Indicator
- **School Climate** (State Priority 6)
 - Red on Suspension Rate Indicator **OR**
 - Not Met for Two or More Years on Local Performance Indicator
- **Access to and Outcomes in a Broad Course of Study** (State Priorities 7 & 8)
 - Red on College/Career Indicator



Academic Indicator

State Priority 4: Student Achievement

Smarter Balanced Summative Assessment (SBAC)
Results for Grades 3-8 and 11

**Key Changes
with the
Academic
Indicator**

2016-2017 results reported on the 2017 CA School Dashboard	2017-2018 results reported on the 2018 CA School Dashboard
<p>ELA and Math for grades 3-8</p>	<p>ELA and Math for grades 3-8</p>
	<p>ELA and Math for grade 11</p> <ul style="list-style-type: none"> • Comprehensive High Schools • Boys Republic HS • Buena Vista Continuation HS • Chino Valley Learning Academy
	<ul style="list-style-type: none"> • 95% participation rate factored into performance level

Performance Levels

The combination of **Status** and **Change** results in a **performance level**

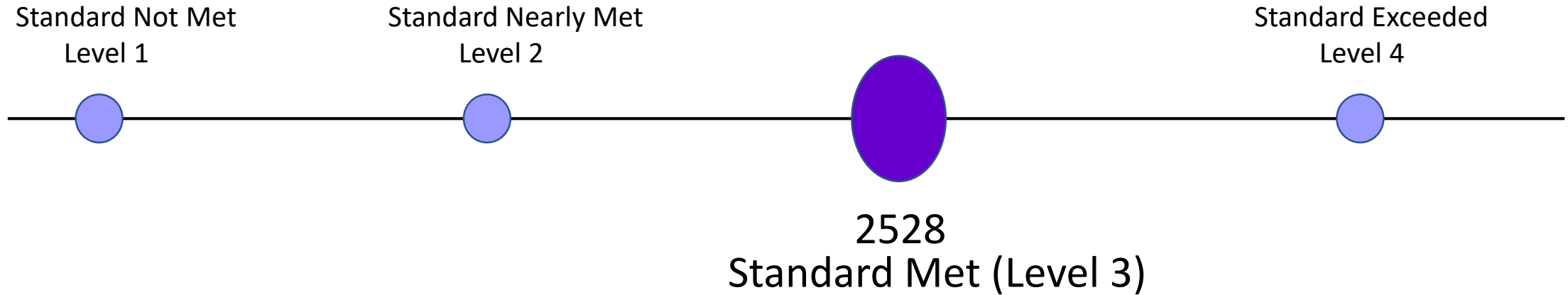
**5x5
Placement
Chart**

Performance Color	Level of Performance
Blue	Highest
Green	Goal
Yellow	
Orange	
Red	Lowest

Color Gauges



Calculation of Academic Indicator-Distance from Level 3



Comparison to Level 3 – Standard Met

Student A: 2505 points 23 points below Level 3 (-23)

Student B: 2535 points 7 points above Level 3 (+7)

**Distance results for all students are averaged = school/district level average score

5x5 Placement Chart for ELA, Grades 3-8 and 11

Change 2016-2017						
Status 2017-2018	Level	Change: Declined Significantly By more than 15 points	Change: Declined By 3 to 15 points	Change: Maintained Declined by less than 3 points or Increased by less than 3 points	Change: Increased By 3 to less than 15 points	Change: Increased Significantly By 15 points or more
	Status: Very High 45 points or higher			<ul style="list-style-type: none"> Filipino 	<ul style="list-style-type: none"> Asian Two or More Races 	
	Status: High 10 to 44.9 points			CVUSD	<ul style="list-style-type: none"> White 	
	Status: Medium -5 points to +9.9 points					
	Status: Low -5.1 to -70 points		<ul style="list-style-type: none"> African American 	<ul style="list-style-type: none"> English Learners Homeless Low Income Hispanic 		<ul style="list-style-type: none"> Foster Youth
	Status: Very Low -70.1 points or lower			<ul style="list-style-type: none"> Students with Disabilities 		

All Students

All Students

State



Green

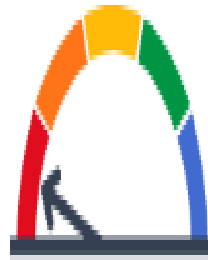
15.1 points above standard

Maintained 2.1 Points

Number of Students: 14,546

CVUSD

English Language Arts



Red

County

All Students

All Students

State



Orange

6 points below standard

Maintained 2.2 Points

Number of Students: 3,171,687

State

Academic Indicator: English Language Arts

5x5 Placement Chart for Math, Grades 3-8 and 11

Change 2016-2017						
Status 2017-2018	Level	Change: Declined Significantly By more than 15 points	Change: Declined By 3 to 15 points	Change: Maintained Declined by less than 3 points or Increased by less than 3 points	Change: Increased By 3 to less than 15 points	Change: Increased Significantly By 15 points or more
	Status: Very High 35 points or higher				<ul style="list-style-type: none"> Asian Filipino 	
	Status: High Zero to 34.9 points			<ul style="list-style-type: none"> White 	<ul style="list-style-type: none"> Two or More Races 	
	Status: Medium -25 points to less than zero			CVUSD		
	Status: Low -25.1 to -95 points below	<ul style="list-style-type: none"> African American 		<ul style="list-style-type: none"> Foster Youth Low Income Hispanic 	<ul style="list-style-type: none"> English Learners Homeless 	
	Status: Very Low -95 points or lower			<ul style="list-style-type: none"> Students with Disabilities 		

All Students

All Students

State



Yellow

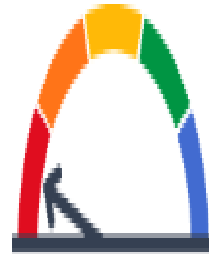
14.9 points below standard

Maintained 1.2 Points

Number of Students: 14,521

CVUSD

Mathematics



Red

County

All Students

All Students

State



Orange

36.4 points below standard

Maintained 1.3 Points

Number of Students: 3,166,312

State

Academic Indicator: Math

ELA Results-Scale Scores Over Time

Current 5th graders				3 rd grade (2017)	4 th grade (2018)
	Mean Scale Score			2433.8	2484.4
Current 6th graders			3 rd grade (2016)	4 th grade (2017)	5 th grade (2018)
	Mean Scale Score		2432.8	2475.6	2523.1
Current 7th graders		3 rd grade (2015)	4 th grade (2016)	5 th grade (2017)	6 th grade (2018)
	Mean Scale Score	2423.2	2478.3	2508.4	2546.8
Current 8th graders		4 th grade (2015)	5 th grade (2016)	6 th grade (2017)	7 th grade (2018)
	Mean Scale Score	2467.7	2518.5	2547.7	2568.7
Current 9th graders		5 th grade (2015)	6 th grade (2016)	7 th grade (2017)	8 th grade (2018)
	Mean Scale Score	2510.6	2549.2	2559.3	2566.5
Current 12th graders				8 th grade (2015)	11 th grade (2018)
	Mean Scale Score			2577.1	2597.6

Math Results-Scale Scores Over Time

Current 5 th graders				3 rd grade (2017)	4 th grade (2018)
	Mean Scale Score			2448.8	2485.7
Current 6 th graders			3 rd grade (2016)	4 th grade (2017)	5 th grade (2018)
	Mean Scale Score		2448.0	2479.9	2510.1
Current 7 th graders		3 rd grade (2015)	4 th grade (2016)	5 th grade (2017)	6 th grade (2018)
	Mean Scale Score	2443.1	2481.9	2500.7	2537.9
Current 8 th graders		4 th grade (2015)	5 th grade (2016)	6 th grade (2017)	7 th grade (2018)
	Mean Scale Score	2477.7	2505.5	2538.0	2552.3
Current 9 th graders		5 th grade (2015)	6 th grade (2016)	7 th grade (2017)	8 th grade (2018)
	Mean Scale Score	2499.2	2541.6	2547.6	2559.4
Current 12 th graders				8 th grade (2015)	11 th grade (2018)
				2562.9	2577.1

Next Steps - Elementary

- Differentiated Assistance for Students with Disabilities, with the San Bernardino County Office of Education
- Elementary Special Education Instructional Coach
- Small Group Differentiated Instruction for Targeted Support
- Data Chats - Elementary Schools
- Elementary Intervention Teachers
- *Professional Learning Communities* at Work Training
- ELA and Math Essential Standards
- Site Determined Professional Development

Next Steps - Secondary

- Differentiated Assistance for Students with Disabilities, with the San Bernardino County Office of Education
- **Secondary Special Education Instructional Coach**
- **Accessibility for Differentiated Instruction in New Junior High ELA Instructional Materials**
- **Continue Pilot and Adoption of ELA Standards-Aligned Instructional Materials at the High School**
- **Increase of Collaboration Classes**
- **ELA and Math Interventions**
- Data Chats - Secondary Schools
- *Professional Learning Communities* at Work Training
 - All Teachers
 - **Math Teachers**
- ELA and Math Essential Standards
- Site Determined Professional Development

